

## **Meeting Maine Arts Assessment Initiative**

**March 5, 2014 Webinar:**

### ***Outreach and Arts Education Leadership***

#### Follow-up Professional Development Meeting Plans

For 2013-2014, there are a series of webinars developed by the MAAI that address key components of today's Arts Education landscape. These webinars have an accompanying optional professional development meeting plan.

#### **Suggestions for use:**

- At a full staff meeting at your school or district
- At an arts staff meeting in your school, district or region
- As an individual educator to learn more about assessment
- Adapt as needed

Be sure to make arrangements for participants to view the webinar either at the meeting (see meeting option #1) or prior to this meeting (see meeting option #2).

#### **Meeting Plan Option #1: Developing Outreach & Leadership strategies within the school building**

**The purpose** of this staff meeting is:

- To engage staff in meaningful dialogue around "outreach" in the Arts

#### **Materials needed:**

- group large screen connection to the webinar archive
- chart paper and markers

#### **Set-up:**

Participants should be ready to articulate their own ideas and listen to those of the others.

**Time needed:** One and a half to two hours

#### **Whole Group View – 60 minutes**

The group is to watch the webinar together. During this time, each member of the group is to write down three specific takeaways that resonated with them the most. They should be able to articulate why each one they choose is important to them afterwards.

#### **Small Group Discussion – 15 minutes**

Give participants this time to break into small groups (2 to 4 people per group) for the purpose of giving everyone a chance to articulate their three choices as well as their rationale for choosing them. Dialogue around each person's selection is encouraged. Finally, see if there are one or two common threads between the "lessons learned" that were selected. Are there clear commonalities?

#### **Whole Group Follow-up – 15 to 30 minutes**

Each small group should report out its general findings, including common threads if appropriate. Once every group has reported, facilitate discussion around potential tie in to practical application to your own school or school district. Conclude by articulating "takeaways" and possible next steps both INDIVIDUALLY and as a GROUP.

Tell the staff this will be an ongoing conversation.

## Post Meeting Assignment

An action plan may be put into place around even just one or two ideas generated by the key points that resonated with the entire group. Resources are available through the MAAI. A follow-up meeting may be held to develop a short term and/or long-range action plan.

### **Meeting Plan Option #2: What does Outreach and Leadership look like in our School or District?**

(Have staff pre-view the archived March 5, 2014: *Outreach and Arts Education Leadership*)

**The purpose** of this staff meeting is to:

- 1) Engage staff in identifying what elements of Arts outreach and Leadership look like
- 2) Identify where this outreach and leadership already occurs
- 3) Identify areas for increased presence in these areas

#### **Materials needed:**

- connection (individual or group) to the webinar archive (optional)
- chart paper and markers
- **Pre-meeting** - arrange for everyone to have viewed the webinar and come prepared to discuss key takeaways
- **Pre-meeting** - each teacher should e-mail the facilitator - AHEAD OF TIME - a) those key takeaways that they feel are strongholds (strengths) in their district VPA, grades K-12 and b) up to three takeaways that they feel are missing or need further development (needs) in their district VPA, grades K-12

#### **Set-up:**

Participants should be ready to articulate their own ideas and listen to those of the others.

**Time needed:** One hour

#### Large Group Discussion – 15 minutes

The facilitator will share the results of the submissions for both the strengths and needs. The group is to discuss and see if there is consensus to the **strengths** of the district first. The group should be able to clearly articulate whatever these may be by the end of the discussion.

#### Small Group Discussion – 20 minutes

Taking the list of weaknesses, small groups should first discuss the list to see if they are in agreement, why or why not. Next the group is to choose 1 or 2 of them and brainstorm ways to develop/integrate these ideas into their district in a meaningful way. If time allows, articulating a sequential action plan or articulating resources that are needed to facilitate this growth and development may be discussed.

#### Large Group Discussion – 25 minutes

Reconvene as a large group and have the small groups report out their findings and suggestions for moving forward. After all groups have reported out, facilitate discussion around “next steps” as a district. Are there identified weaknesses that can be addressed immediately? Ongoing? On an individual basis? Collectively? Plans for implementation? Allow the group to direct this discussion to come up with a plan or series of plans they can truly have ownership in, individually OR collectively. At the end of the session, **concrete** ideas for next steps will have been written down with some idea articulated of a time frame for implementation.

## Post Meeting

This session can serve as a driving force behind future VPA meetings within the district, providing direction for future work as well as motivation for doing so. Tasks may be assigned to individuals or small groups of staff members to move your identified work forward. The overarching goal is to have the district turn perceived weaknesses into future strengths, building an even stronger foundation for continued outreach and leadership in the Visual and Performing Arts.